

8. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav	
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınavlar
In the Kitchen	E8.3.L1. Students will be able to get the gist of short, clear, simple descriptions of a process.		**
	E8.3.SI1. Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.		**
	E8.3.SP1. Students will be able to give a simple description about a process.		**
	E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.		**
	E8.3.R2. Students will be able to guess the meaning of unknown words from the text.		
	E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.		**
On the Phone	E8.4.L1. Students will be able to understand phrases and related vocabulary items.		**
	E8.4.L2. Students will be able to follow a phone conversation.		**
	E8.4.SI1. Students will be able to make a simple phone call asking and responding to questions.		**
	E8.4.SP1. Students will be able to express their decisions taken at the moment of conversation.		**
	E8.4.R1. Students will be able to understand short and simple texts with related vocabulary.		**
	E8.4.W1. Students will be able to write short and simple conversations.		
The Internet	E8.5.L1. Students will be able to understand the gist of oral texts.		**
	E8.5.L2. Students will be able to comprehend phrases and related vocabulary items.		**
	E8.5.SI1. Students will be able to talk about their Internet habits.		**
	E8.5.SI2. Students will be able to exchange information about the Internet.		**
	E8.5.SP1. Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences.		**
	E8.5.R1. Students will be able to identify main ideas in short and simple texts about internet habits.		**
	E8.5.R2. Students will be able to find specific information about the Internet in various texts.		
E8.5.W1. Students will be able to write a basic paragraph to describe their internet habits.		1	
	E8.6.L1. Students will be able to follow a discussion on adventures.		**
	E8.6.L2. Students will be able to understand the main points of simple messages.		**
	E8.6.SI1. Students will be able to interact with reasonable ease in short conversations		**

Adventures	E8.6.SI2. Students will be able to talk about comparisons, preferences and their reasons.		**
	E8.6.SP1. Students will be able to make comparisons about sports and games by using simple descriptive language.		**
	E8.6.R1. Students will be able to understand short and simple texts to find the main points about adventures.		1
	E8.6.W1. Students will be able to write a short and simple paragraph comparing two objects.		1
Tourism	E8.7.L1. Students will be able to understand and extract the specific information from short and simple oral texts.		**
	E8.7.SI1. Students will be able to exchange information about tourism.		**
	E8.7.SI2. Students will be able to talk about their favorite tourist attractions by giving details.		**
	E8.7.SP1. Students will be able to express their preferences for particular tourist attractions and give reasons.		**
	E8.7.SP2. Students will be able to make simple comparisons between different tourist attractions		**
	E8.7.SP3. Students will be able to express their experiences about places.		**
	E8.7.R1. Students will be able to find specific information from various texts about tourism.		1
	E8.7.W1. Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s).		**
Chores	E8.8.L1. Students will be able to identify the main points of a short talk describing the responsibilities of people.		**
	E8.8.L2. Students will be able to understand obligations, likes and dislikes in various oral texts.		**
	E8.8.L3. Students will be able to follow topic change during factual, short talks.		**
	E8.8.SI1. Students will be able to interact during simple, routine tasks requiring a direct Exchange of information.		**
	E8.8.SI2. Students will be able to talk about responsibilities.		**
	E8.8.SP1. Students will be able to express their obligations, likes and dislikes in simple terms.		**
	E8.8.R1. Students will be able to understand various short and simple texts about responsibilities.		**
	E8.8.W1. Students will be able to write short and simple poems/stories about their feelings and responsibilities		**
	E8.9.L1. Students will be able to recognize main ideas and key information in short oral texts about science.		**

<b>Science</b>	E8.9.SI1. Students will be able to talk about actions happening currently and in the past.		**
	E8.9.SI2. Students will be able to involve in simple discussions about scientific achievements.		**
	E8.9.SP1. Students will be able to describe actions happening currently.		**
	E8.9.SP2. Students will be able to present information about scientific achievements in a simple way.		**
	E8.9.R1. Students will be able to understand short and simple texts about actions happening currently and in the past.		**
	E8.9.R2. Students will be able to identify main ideas and supporting details in short texts about science.		**
	E8.9.W1. Students will be able to write simple descriptions of scientific achievements in a short paragraph.		*
<b>Natural Forces</b>	E8.10.L1. Students will be able to identify the main points of TV news about natural forces and disasters.		**
	E8.10.SI1. Students will be able to talk about predictions concerning future of the Earth.		**
	E8.10.SI2. Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters.		**
	E8.10.SP1. Students will be able to express predictions concerning future of the Earth.		**
	E8.10.SP2. Students will be able to give reasons and results to support their predictions about natural forces and disasters		**
	E8.10.R1. Students will be able to identify specific information in simple texts about natural forces and disasters.		**
	E8.10.W1. Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters		**

\*İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

\*\*Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

- Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.