

| 12th GRADE | THEMES | KAZANIMLAR | I. EXAM | | | | | | | |
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| | | | İl Genel Ortak Sınav | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | | |
| 1. EXAM | THEME 5: PSYCHOLOGY | E12.5.L1. Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text. | | | | | | | | |
| | | E12.5.L2. Students will be able to identify the speaker's mood, tone, etc in a recorded text. | | | | | | | | |
| | | E12.5.P1. Students will be able to practice sentence intonation and stress. | | | | | | | | |
| | | E12.5.S1. Students will be able to make a Roleplay between a psychologist/school counsellor and a client. | | 1 | | | | | | |
| | | E12.5.S2. Students will be able to make comment on moods by looking at flashcards. | | 1 | | | | | | |
| | | E12.5.S3. Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods. | | | | | | | | |
| | | E12.5.R1. Students will be able to read a poem loudly by reflecting its tone. | | | | | | | | |
| | | E12.5.R2. Students will be able to identify specific information in a real-life text. | | | | | | | | |
| | | E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing. | | | | | | | | |
| | THEME 6: FAVORS | E12.6.L1. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text. | | | | | | | | |
| | | E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video. | | | | | | | | |
| | | E12.6.P1. Students will be able to practice " yod coalescence" "Would you / /wədʒu/ and could you /kədʒu/ ". | | | | | | | | |
| | | E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests. | | | | | | | | |
| | | E12.6.S2. Students will be able to act out a self-prepared dialogue about requests/favours. | | | | | | | | |
| | | E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation. | | 1 | | | | | | |
| | | E12.6.W1. Students will be able to write an announcement to invite people for a charity organization. | | 1 | | | | | | |
| | | E12.6.W2. Students will be able to write an application letter to an organization for scholarship. | | | | | | | | |
| | THEME 7: NEWS STORIES | E12.7.L1. Students will be able to list the sequences of the past events in a recorded text/video. | | | | | | | | |
| | | E12.7.L2. Students will be able to complete a recorded text using cohesive devices. | | | | | | | | |
| | | E12.7.P1. Students will be able to practice sentence stress appropriately. | | | | | | | | |
| | | E12.7.S1. Students will be able to narrate the events in the past. | | | | | | | | |
| | | E12.7.S2. Students will be able to make a presentation about unusual/odd news stories. | | | | | | | | |
| | | E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text. | | | | | | | | |
| | | E12.7.R2. Students will be able to reorder the past events in a news story. | | 1 | | | | | | |
| | | E12.7.W1. Students will be able to paraphrase news/ stories/ past events. | | 1 | | | | | | |
| | E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story. | | | | | | | | | |

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| 2. EXAM | THEME 8: ALTERNATIVE ENERGY | E12.8.L1. Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text. | | | | | | | |
| | | E12.8.P1. Students will be able to use intonation in a sentence appropriately. | | | | | | | |
| | | E12.8.S1. Students will be able to make complaints and offer solutions to environmental /energy problems. | | | | | | | |
| | | E12.8.S2. Students will be able to participate in an informal debate about alternative energy in the future. | | | | | | | |
| | | E12.8.R1. Students will be able to summarize a reading passage about alternative energy. | | | | | | | |
| | | E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems. | | | | | | | |
| | | E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. | | | | | | | |
| | | E12.8.W2. Students will be able to write their opinions about the usage of alternative energy. | | | | | | | |
| | THEME 9: TECHNOLOGY | E12.9.L1. Students will be able to list the things needed to be done in a recorded text/video. | | | | | | | |
| | | E12.9.L2. Students will be able to find the main idea of a video about technological developments. | | | | | | | |
| | | E12.9.P1. Students will be able to practice word stress correctly. | | | | | | | |
| | | E12.9.S1. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices. | | | | | | | |
| | | E12.9.S2. Students will be able to make an interview with a friend about the influence of technology on social life. | | | | | | | |
| | | E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology. | | | | | | | |
| | | E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines. | | | | | | | |
| | | E12.9.W1. Students will be able to write a note asking someone to have something done. | | | | | | | |
| | THEME 10: MANNERS | E12.9.W2. Students will be able to write a for and against essay discussing technology. | | | | | | | |
| | | E12.9.W3. Students will be able to write a description of a hi-tech product by using linking words. | | | | | | | |
| | | E12.10.L1. Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text. | | | | | | | |
| | | E12.10.L2. Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life. | | | | | | | |
| | | E12.10.P1. Students will be able to practice sentence stress correctly. | | | | | | | |
| | | E12.10.S1. Students will be able to express regrets, wishes and apologies. | | | | | | | |
| | | E12.10.S2. Students will be able to discuss manners in different cultures. | | | | | | | |
| | | E12.10.R1. Students will be able to identify the main conclusions in argumentative texts. | | | | | | | |
| | | E12.10.R2. Students will be able to organize description of events, feelings and wishes in diaries and personal letters. | | | | | | | |
| | | E12.10.W. Students will be able to write a letter, note or report on wishes, regrets and apology. | | | | | | | |
| | | E12.10.W. Students will be able to write personal letters describing experiences, feelings and events in detail in relation to the topic. | | | | | | | |

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