9th GRADE	THEMES		KAZANIMLAR	I. EXAM										
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1. EXAM	THEME 5: INSPIRATIONAL PEOPLE	E9.5.L1.	Students will be able to identify the descriptions of people's appearances in a recorded text.											
		E9.5.P1.	Students will be able to practice /ŋ / sound.											
		E9.5.S1.	Students will be able to compare characteristics of different well-known people by expressing their opinions.											
		E9.5.S2.	Students will be able to describe current actions in pictures.											
		E9.5.R1.	Students will be able to scan a text for specific information.								1			
		E9.5.R2.	Students will be able to guess the meanings of unknown words from the contexts.								1			
		E9.5.W1.	Students will be able to write a text comparing characteristics of people by giving their opinions.								1			
		E9.5.W2.	Students will be able to write a text describing their inspirational character.								1			
	THEME 6: BRIDGING CULTURES	E9.6.L1.	Students will be able to detect specific information in public announcements at the airport / train station etc.											
		E9.6.L2.	Students will be able to identify the most frequently used expressions to order food in a restaurant.											
		E9.6.P1.	Students will be able to differentiate /v/ and /w/ sounds.											
		E9.6.S1.	Students will be able to take part in a dialogue about ordering food at a restaurant/cafe.											
		E9.6.S2.	Students will be able to take part in conversations that can occur while travelling.											
		E9.6.S3.	Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.											
		E9.6.S4.	Students will be able to talk about some basic cultural differences of places they have visited.											
		E9.6.R1.	Students will able to scan short texts describing some famous cities in the world for specific information.								1			
		E9.6.R2.	Students will be able to get the main points of the informative texts related to intercultural differences.								1			
		E9.6.W1.	Students will be able to write a short message to leave at the reception desk for their parents.								1			
		E9.6.W2.	Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.								1			
	THEME 7: WORLD HERITAGE	E9.7.L1.	Students will be able to organize information on world heritage in a recorded text/video.											
		E9.7.L2.	Students will be able to respond to simple questions/ statements in a recorded interview.											
		E9.7.P1.	Students will be able to sound natural producing											
		E9.7.S1.	Students will be able to ask and answer simple questions in an interview about past times and past events.											
		E9.7.S2.	Students will be able to give a short simple presentation about an ancient civilization they have searched before.											
		E9.7.R1.	Students will be able to ask and answer the questions about a text related to the world heritage.								1			
		E9.7.R2.	Students will be able to reorder the events in a short story.								1			
		E9.7.W1.	Students will be able to write a series of sentences about historical places they visited in the past.								1			
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2. EXAM	THEME 8: EMERGENCY AND HEALTH PROBLEMS	E9.8.L1.	Students will be able to identify the most frequently used expressions about health problems.											
		E9.8.P1.	Students will be able to notice sentence intonation.											
		E9.8.S1.	Students will be able to ask for help from the emergency services in areas of immediate need.											
		E9.8.S2.	Students will be able to ask for and give advice about health problems.											
		E9.8.S3.	Students will be able to express obligations, responsibilities and prohibitions in social life.											
		E9.8.R1.	Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.											
		E9.8.W1.	Students will be able to prepare posters/leaflet/brochures about safety and health at work.											
	THEME 9: INVITATIONS AND CELEBRATIONS	E9.9.L1.	Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call.											
		E9.9.L2.	Students will be able to recognise the most frequently used expressions related to shopping in a recorded text.											
		E9.9.P1.	Students will be able to practice "yod coalescence".											
		E9.9.S1.	Students will be able to make and respond to suggestions/ requests.											
		E9.9.S2.	Students will be able to describe future plans and arrangements.											
		E9.9.S3.	Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping.											
		E9.9.R1.	Students will be able to find the supporting ideas in a text.											
		E9.9.W1.	Students will be able to write simple invitation letters.											
		E9.9.W2.	Students will be able to write a short paragraph about their future plans.											
	THEME 10: TELEVISION AND SOCIAL MEDIA	E9.10.L1.	Students will be able to put the events in a TV broadcast in order.											
		E9.10.P1.	Students will be able to practice /d/ and /ð/ sounds.											
		E9.10.S1.	Students will be able to make predictions about the future.											
		E9.10.S2.	Students will be able to agree or disagree with others by giving their opinions.											
		E9.10.S3.	Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation.											
		E9.10.R1.	Students will be able to skim short and simple texts to draw a conclusion in terms of social media.											
		E9.10.W1.	Students will be able to write a comment on a topic via social media.											
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